Skoltech

Идентификатор документа, задачи / ID: 490688 v.1, 467650

ДОКУМЕНТ ПОДПИСАН ПРОСТОЙ ЭЛЕКТРОННОЙ ПОДПИСЬЮ /
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Проректор по учебной работе / Dean of Education Столяров Денис Валерьевич / Stolyarov Denis Valerevich

Дата подписания / Date of signing 31.10.2026

Course Syllabus

Course Title	Early Research Project
Course Title (in Russian)	Научно-исследовательская работа. Учебная практика
Lead Instructor	-

1. Annotation

Course Description

"Early Research Project" is one of the mandatory educational elements during the preparation of the Thesis by MSc students.
"Early Research Project" is one or several scientific projects carried out by an MSc student under the guidance of academic stuff during Term 3 and 4 of the first academic year. It's a preparatory stage in the process of writing a Thesis.
This element is preceded by the preliminary assignment of a supervisor and the selection of a preliminary research topic in the field of the student's professional activity.
The purpose of "Early Research Project" is:

- to define the topic of the Thesis;
- to set the problems of the proposed research;
- to familiarize yourself with the requirements of the supervisor;
- to determine the student's role in the proposed research.

Course Description (in Russian)

"Научно-исследовательская работа. Учебная практика" - один из обязательных учебных элементов в процессе подготовки выпускной квалификационной работы (ВКР) студентами магистратуры.
Это один или несколько научных проектов, выполняемых студентом под руководством научно-педагогического работника (НПР), в течение 3 и 4 учебных модулей первого учебного года, которые являются подготовительным этапом к написанию выпускной квалификационной работы (ВКР).
Этому элементу предшествует предварительное закрепление научного руководителя и выбор предварительной темы исследования в области профессиональной деятельности студента.
Целью элемента "Научно-исследовательская работа. Учебная практика" является:

- определение темы будущего проекта магистерской диссертации;
- определение проблематики предполагаемого исследования;
- знакомство с требованиями научного руководителя;
- определение роли студента в предполагаемом исследовании.

2. Basic Information

Course Academic Level

MSc

Number of ECTS credits

6

Course Prerequisites / Recommendations

1) preliminary assignment of a supervisor;
2) the selection of a preliminary research topic in the field of the student's professional activity.

Type of Assessment

Graded

Mapping from grades to percentage:

A: 86

B: 76

C: 66

D: 56

E: 46

Term

Term 3 Term 4

Students of Which Programs do You Recommend to Consider this Course as an Elective?

BSc Programs	Masters Programs	PhD Programs
	AI in Robotics Advanced Computational Science Advanced Manufacturing Technologies Applied Computational Mechanics Applied Photonics and Optical Information Systems Data Science Energy Systems Engineering Systems Internet of Things and Wireless Technologies Life Sciences Materials Science Mathematical and Theoretical Physics Next Generation Communication Technologies Petroleum Engineering Photonics and Quantum Materials Technological Entrepreneurship and Innovative Business Development	

Maximum Number of Students

	Maximum Number of Students
Overall:	300
Per Group (for seminars and labs):	300

Course Stream

Research & MSc Thesis Project

3. Course Content

Topic	Summary of Topic	Contact Hours: Lectures	Contact Hours: Seminars	Contact Hours: Labs	Non-contact Hours: Student's Independent Study
Planning of the project	1) To find a research advisor 2) Confirm the project plan with research advisor		15		4
Project executions	Carrying out the project in accordance with the project plan		15	15	80
Reporting	1) Written report submitted in LMS (Canvas)		15		18

4. Learning Outcomes

Skoltech Learning Outcomes are indicated as per Skoltech Learning Outcomes Framework.

1. FUNDAMENTAL KNOWLEDGE

1.1. KNOWLEDGE OF MATHEMATICS AND NATURAL SCIENCES

1.2. KNOWLEDGE OF APPLIED SCIENCE AND ENGINEERING SCIENCE INCLUDING CONTEMPORARY METHODS AND TOOLS

2.1. COGNITION AND MODES OF REASONING

2.1.1. Analytical reasoning and problem solving

2.1.2. System thinking

2.2. ATTITUDES AND LEARNING PROCESS

2.2.3. Responsibility, intensity, perseverance, urgency and will to deliver

2.2.5. Self-awareness and a commitment to self-improvement, lifelong learning and educating

2.3. ETHICS, EQUITY AND OTHER RESPONSIBILITIES

2.3.1. Ethical action, integrity and courage

2.3.5. Proactive vision and intention in life

2.3.6. Commitment to social and professional behavior

3.1. COMMUNICATIONS IN INTERNATIONAL ENVIRONMENTS

3.1.4. Inquiry, listening and dialogue

3.1.5. Communications in English in scientific, business and social settings

4.1. MAKING SENSE OF GLOBAL SOCIETAL ENVIRONMENTAL AND BUSINESS CONTEXT

4.1.3. Understanding the technical products, systems and infrastructure of the sector

4.2. VISIONING — INVENTING NEW TECHNOLOGIES THROUGH RESEARCH

4.2.1. The research process — hypothesis, evidence and defense

4.3. VISIONING — CONCEIVING AND DESIGNING SUSTAINABLE SYSTEMS

4.3.2. Identifying and formulating objectives and goals

4.3.5. Understanding the technical context and ecosystem of the product or service

5. Assignments and Grading

Physical Attendance Requirement (% of classes)	100

Assignment Type	Assignment Summary	% of Final Course Grade
Report	"Early Research Project" is resulted in a report on the completed work, which includes a description of: • project; • project goals; • alignment of the student's personal professional goals with the project content; • student's role; • achieved results; • problems encountered during the work on the project and ways of their overcoming; • general conclusions; • description of the reporting format which is provided by the student to the supervisor.	100

6. Assessment Criteria

Assignment 1 Type

Report

Sample of Assignment 1

Report is completed and submitted.

Report includes:
1) Student's name
2) Supervisor's name and his/her affiliation
3) Project title in Russian and in English
4) Description of the project
5) Alignment of the student's personal professional goals with the project content
6) Results achieved
7) Problems encountered during the work on the project and ways of their overcoming;
8) General conclusions;
9) Description of the reporting format which is provided by the student to the supervisor.

Assessment Criteria for Assignment 1

1. The general project goal and aims are clear and well defined.
2. The problems encountered during the work (organizational, research-related, etc.) are identified, and appropriate solutions are proposed.
3. All results are described and discussed correctly.
4. Conclusions reflect the goal and aims of the project.
5. The scientific report materials provided to the supervisor are submitted in LMS (Canvas) full and complete.

7. Textbooks and Internet Resources

You can request at most two required textbooks. Additionaly, you can suggest up to nine recommended textbooks.

Required Textbooks	ISBN-13 (or ISBN-10)
-	

8. Facilities

9. Additional Notes

Comments

The workload distributed between contact hours and student's independent study (non-contact hours) is advisory.

The proposed course 1) has explicit academic content and requirements for receiving credits, 2) is in alignment with the program's learning outcomes, 3) adheres to policies and Skoltech regulations.

Lead Instructor confirms

Course Syllabus

Skoltech

Идентификатор документа, задачи / ID: 475877 v.1, 444701

ДОКУМЕНТ ПОДПИСАН ПРОСТОЙ ЭЛЕКТРОННОЙ ПОДПИСЬЮ /
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Проректор по учебной работе / Dean of Education Столяров Денис Валерьевич / Stolyarov Denis Valerevich

Дата подписания / Date of signing 09.09.2026

Contact Person	Zhanna Turubarova
Contact Person's E-mail	z.turubarova@skoltech.ru
Course Title (in English)	Industrial Immersion
Course Title (in Russian)	Производственная практика
Lead Instructor	-

1. Annotation

Course Description

The goal of Industrial Immersion program is to provide for Skoltech students real hands-on work experience in an industrial sector and develop the knowledge and skills for making an impact through engineering and innovation. The Industrial immersion is performed in a sector company and it implies that internships at academic institutions (like universities etc.) are excluded. Duration of program is 8 weeks. Project focuses on short-term development, manufacturing or operations challenges rather than long-term research problems and is co-supervised by company and Skoltech. The internship is cooperatively planned: project assignment is provided by a company and subject for approval of Industrial Immersion Program Coordinator (I.I.P.C.).

Аннотация

Цель программы "Индустриальное погружения" — предоставить студентам Сколтеха опыт практический работы в промышленном секторе, развить навыки и знания для их будущего применения в областях инженерии и инноваций. Индустриальное погружение осуществляется в отраслевой компании и исключает практику в академических учреждениях (например, университетах и т. д.). Продолжительность программы 8 недель. В отличие от долгосрочных исследовательских задач проект практики представляет собой выполнение краткосрочной технологической задачи в сфере разработки, производства или эксплуатации под руководством кураторов от компании и Сколтеха. Подготовка проекта практики планируется Институтом и компанией совместно: задание на проект предоставляется компанией и подлежит утверждению координатором программы индустриального погружения

2. Basic Information

Course Academic Level	MSc
Number of ECTS credits	12

Course Prerequisites / Recommendations

To participate in Industrial Immersion a student should successfully complete the compulsory courses of the 1st year of study.

Type of Assessment Pass/Fail

Grading Scale

Pass: 90

Course Term (in context of Academic Year) Summer Term

Students of Which Programs do You Recommend to Consider this Course as an Elective?

BSc Programs	Masters Programs	PhD Programs
	AI in Robotics Advanced Computational Science Advanced Manufacturing Technologies Applied Computational Mechanics Applied Photonics and Optical Information Systems Data Science Digital Electrical Energy Energy Systems Engineering Systems Internet of Things and Wireless Technologies Life Sciences Materials Science Next Generation Communication Technologies Petroleum Engineering Photonics and Quantum Materials	

Maximum Number of Students

	Maximum Number of Students
Overall:	300
Per Group (for seminars and labs):	300

3. Course Content

ECTS Credit System – Reference Tool

Total Number of ast. Hours in Your Course 324

Maximum Contact Hours in Your Course 162

Topic	Summary of Topic	Contact Hours: Lectures	Contact Hours: Seminars	Contact Hours: Labs	Non-contact Hours: Student's Independent Study
Self-marketing on Paper.Resume.	Students prepare and submit resumes via Canvas due to the date specified by Education Office. Strong and competitive profile increases student's chances to be selected into a high-quality project with a prestigious company.	1			
Project work in a company. Final report.	Students work in a company on project assignment. The results are to be provided in a written form: - individual report is submitted via Canvas and approved both by company project supervisor and Skoltech project supervisor.	320			
Presentation	Students are required to make written and oral presentation of their project: - project team poster is submitted via Canvas and approved both by the company project supervisor and Skoltech project supervisor; - students should exhibit their posters at the Skoltech Industry Day and be prepared to answer questions about the project implementation and results.	3			

4. Learning Outcomes

Please specify course intended learning outcomes using
Skoltech Learning Outcomes Framework
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1. FUNDAMENTAL KNOWLEDGE

1.1. KNOWLEDGE OF MATHEMATICS AND NATURAL SCIENCES

1.2. KNOWLEDGE OF APPLIED SCIENCE AND ENGINEERING SCIENCE INCLUDING CONTEMPORARY METHODS AND TOOLS

1.3. KNOWLEDGE OF INNOVATION AND ENTREPRENEURSHIP

2. PERSONAL AND GENERAL PROFESSIONAL SKILLS AND ATTRIBUTES:

2.1. COGNITION AND MODES OF REASONING	2.1.1. Analytical reasoning and problem solving 2.1.2. System thinking 2.1.3. Creative thinking 2.1.5. Critical thinking and meta-cognition
2.3. ETHICS, EQUITY AND OTHER RESPONSIBILITIES	2.3.5. Proactive vision and intention in life 2.3.6. Commitment to social and professional behavior
3. INTERPERSONAL SKILLS	
3.1. COMMUNICATIONS IN INTERNATIONAL ENVIRONMENTS	3.1.3. Oral presentation and discussion 3.1.6. Effective interaction in different cultural and international settings
3.2. TEAMWORK AND LEADERSHIP	3.2.1. Forming effective teams 3.2.2. Team operations and project management 3.2.5. Technical and multidisciplinary teaming
3.3. COLLABORATION AND CHANGE	3.3.1. Establishing diverse connections and networking
4. LEADING THE INNOVATION PROCESS	
4.2. VISIONING — INVENTING NEW TECHNOLOGIES THROUGH RESEARCH	4.2.3. Research aimed at developing new technologies
4.3. VISIONING — CONCEIVING AND DESIGNING SUSTAINABLE SYSTEMS	4.3.2. Identifying and formulating objectives and goals 4.3.5. Understanding the technical context and ecosystem of the product or service
4.4. DELIVERING ON THE VISION — IMPLEMENTING AND OPERATING	4.4.2. Manufacturing and supply chain operations 4.4.4. Implementation and operations management
4.5. DELIVERING ON THE VISION — ENTREPRENEURSHIP AND ENTERPRISE	4.5.4. Initiating engineering and development processes

5. Assignments and Grading

In-person Attendance Requirement	320

Assignment Type	Assignment Summary	% of Final Course Grade
Project	Students work in companies over a period of eight weeks during summer term. The project work is performed under close guidance of a company project supervisor and Skoltech project supervisor. Following the end of the industrial immersion students should fill in the on-line report form and submit it via Canvas on the final day of the immersion. The report is approved by company project supervisor and Skoltech project supervisor.	70
Poster	Together with individual report students should also submit individual/team project posters via Canvas. A poster comprises the following sections: 1)Project title; 2)Background of the Project Task; 3)Objectives; 4)Process; 5)Results; 6)Conclusions. Poster template is provided and should be used as mandatory to ensure a better visibility of all posters exhibited at the Industry Day.	20
Other	All students should attend Skoltech Industry Day, exhibit their posters at a poster session and answer questions. The poster should be provisionally approved by company project supervisor and Skoltech project supervisor.	10

6. Assessment Criteria

Select Assignment 1 Type Project

Input Sample of Assignment 1 or Share a Link to Assignment 1

More details are provided in LMS - Canvas.

Or Upload Sample of Assignment 1

Assessment Criteria for Assignment 1

The project is fully completed as per the task set by the company, the expected results are achieved. The report is submitted by a student in Canvas on time. The report is approved by company project leader and Skoltech Supervisor as Pass/Fail.
The report consists of three sections:
1. Describe what you have accomplished (be specific) and the progress made toward the objective/goal
2. Describe any significant problems you faced and solutions found. If a project took a different course and your tasks/goals changed (from initially planned), describe why
3. Summarize the outcomes of the project for the company (how the results can be used/implemented).
Criteria for the PASS assessment:
1. realization of project diligently and in accordance with company's requirements;
2. results meet the planned objective considering the industrial environment and constraints.

Select Assignment 2 Type

Other

Input Sample of Assignment 2 or Share a Link to Assignment 2

Poster. More details are provided in LMS - Canvas.

Or Upload Sample of Assignment 2

Assessment Criteria for Assignment 2

Poster is created against the template and submitted via Canvas. The poster is approved by Company project leader and Skoltech Supervisor. Quality check includes 1.complience of the presented information with the actual work peformed; 2. Structuring of information and formatting of text as per the template - text is clear and to the point; 3. Effective use of graphics, color and fonts; 4.Content is in accordance with the structure of the poster template.

Select Assignment 3 Type

Other

Input Sample of Assignment 3 or Share a Link to Assignment 3

Participation in Industry Day

Assessment Criteria for Assignment 3

Students attend Skoltech Industry Day, exhibit posters at a poster session and answer questions about the project implementation and results.

7. Textbooks and Internet Resources

You can request at most two required textbooks. Additionaly, you can suggest up to nine recommended textbooks.

Required Textbooks	ISBN-13 (or ISBN-10)
Product design and Development, Karl T. Ulrich, Eppinger, fifth edition.	9780073404776

Recommended Textbooks	ISBN-13 (or ISBN-10)
Technology Entrepreneurship: Taking Innovation to the Marketplace Thomas N. Duening, Robert A. Hisrich and Michael A. Lechter.	9780124201750

Recommended Textbooks	ISBN-13 (or ISBN-10)
Lean Customer Development: Building Products Your Customers Will Buy, Cindy Alvarez.	9781492023746

Web-resources (links)	Description
https://disk.360.yandex.ru/i/84o8fKw5j0zT_w	PPT

8. Facilities

Software
Provided by a host company if necessary

Equipment
Provided by a host company

9. Additional Notes

Free Style Comments (if any)

- Short list of companies and projects is prepared by Skoltech and offered to students;
- Proposal for internship project with a curtain company can arrive directly from a student but the project needs to be approved by Skoltech;
- Best industrial immersion project is selected by each Program and awarded at the Conference Skoltech Industry Day:

Overall criteria:

- Industrial component is clearly presented
- Industrial application of the project findings is apparent
- Positive/exceptional feedback of the host company
- Results clearly met or exceeded the planned objectives

Poster:

- Context section provides appropriate perspective/background for the subject
- Objectives are clearly stated
- Process described is accurate and transparent.
- Objectives are met/addressed
- Clarity of presentation. Referencing tables, graphs etc. are well arranged

https://summer-internship.skoltech.ru/

Is this syllabus complete?

Yes, the syllabus is a final draft waiting for approval by Education Department

The proposed course 1) has explicit academic content and requirements for receiving credits, 2) is in alignment with the program's learning outcomes, 3) adheres to policies and Skoltech regulations.

Lead Instructor confirms

Syllabus status	Approved by the Education Department

Course Syllabus

Skoltech

Идентификатор документа, задачи / ID: 481661 v.1, 453706

ДОКУМЕНТ ПОДПИСАН ПРОСТОЙ ЭЛЕКТРОННОЙ ПОДПИСЬЮ /
The document is signed with a simple electronic signature

Проректор по учебной работе / Dean of Education Столяров Денис Валерьевич / Stolyarov Denis Valerevich

Дата подписания / Date of signing 30.09.2026

Contact Person	Anastasia Tyagusova
Contact Person's E-mail	a.tyagusova@skoltech.ru
Course Title (in English)	Thesis Research Project
Course Title (in Russian)	Научно-исследовательская работа. Преддипломная практика
Lead Instructor	-

1. Annotation

Course Description

Thesis Research Project - is one of the compulsory educational elements for second-year MSc students while preparing their Thesis. As per curriculum plan Thesis Research Project is completed by the students during the second year of studies.
The aim of this educational element is to prepare a scientific project (Thesis), which is a program requirement.
The results of Thesis Research Project are demonstrated by the students on a consistent and regular basis when some parts of work are ready.
Apart from the regular reports sent by the students to their supervisors, the results of this educational element are: Thesis Title (in Russian and English), Status Report, MSc Thesis Draft, MSc Thesis Manuscript.

Аннотация

«Научно-исследовательская работа. Преддипломная практика» – один из обязательных учебных элементов в процессе подготовки выпускной квалификационной работы (ВКР) студентами второго года магистратуры. «Научно-исследовательская работа. Преддипломная практика.» выполняется студентами в течение второго года обучения.
Целью элемента «Научно-исследовательская работа. Преддипломная практика.» является подготовка научного проекта студента, необходимого для выполнения требований образовательной программы и написания магистерской диссертации. Результаты освоения преддипломной практики демонстрируются студентом последовательно на регулярной основе по мере выполнения отдельных частей исследовательской работы. Результатами помимо регулярных отчетов, предоставляемых студентом научному руководителю, являются: утверждение темы диссертации на русском и английском языках, первый проект текста ВКР (Status Report), проект текста ВКР (MSc Thesis Draft) и финальный текст ВКР (MSc Thesis Manuscript).

2. Basic Information

Course Academic Level	MSc

Number of ECTS credits 12

Course Prerequisites / Recommendations

Student should successfully pass IW, Early Research Project, Industrial Immersion

Type of Assessment Pass/Fail

Grading Scale

Pass: 60

Students of Which Programs do You Recommend to Consider this Course as an Elective?

BSc Programs	Masters Programs	PhD Programs
	AI and Financial Technologies AI Robotics Advanced Computational Science Advanced Manufacturing Technologies Applied Computational Mechanics Applied Photonics and Optical Information Systems Data Science Digital Electrical Energy Energy Systems Engineering Systems Internet of Things and Wireless Technologies Life Sciences Materials Science Mathematical and Theoretical Physics Next Generation Communication Technologies Petroleum Engineering Photonics and Quantum Materials Technological Entrepreneurship and Innovative Business Development	

Maximum Number of Students

	Maximum Number of Students
Overall:	400
Per Group (for seminars and labs):	400

3. Course Content

Course contains Industry-oriented elements?

No

ECTS Credit System – Reference Tool

Total Number of ast. Hours in Your Course	324
Maximum Contact Hours in Your Course	162

Topic	Summary of Topic	Contact Hours: Lectures	Contact Hours: Seminars	Contact Hours: Labs	Non-contact Hours: Student's Independent Study
Thesis Project	to prepare a scientific project (Thesis), which is a program requirement		40		41

4. Learning Outcomes

Please specify course intended learning outcomes using Skoltech Learning Outcomes Framework.

1. FUNDAMENTAL KNOWLEDGE

- 1.1. KNOWLEDGE OF MATHEMATICS AND NATURAL SCIENCES
- 1.2. KNOWLEDGE OF APPLIED SCIENCE AND ENGINEERING SCIENCE INCLUDING CONTEMPORARY METHODS AND TOOLS
- 1.3. KNOWLEDGE OF INNOVATION AND ENTREPRENEURSHIP

2. PERSONAL AND GENERAL PROFESSIONAL SKILLS AND ATTRIBUTES:

2.1. COGNITION AND MODES OF REASONING

- 2.1.1. Analytical reasoning and problem solving
- 2.1.2. System thinking
- 2.1.3. Creative thinking
- 2.1.5. Critical thinking and meta-cognition

2.2. ATTITUDES AND LEARNING PROCESS

- 2.2.1. Initiative and the willingness to take appropriate risks
- 2.2.2. Willingness to make decisions in the face of uncertainty

2.3. ETHICS, EQUITY AND OTHER RESPONSIBILITIES

- 2.3.5. Proactive vision and intention in life

	2.3.6. Commitment to social and professional behavior
3. INTERPERSONAL SKILLS	
3.1. COMMUNICATIONS IN INTERNATIONAL ENVIRONMENTS	3.1.3. Oral presentation and discussion
	3.1.6. Effective interaction in different cultural and international settings
3.2. TEAMWORK AND LEADERSHIP	3.2.2. Team operations and project management
4. LEADING THE INNOVATION PROCESS	
4.2. VISIONING — INVENTING NEW TECHNOLOGIES THROUGH RESEARCH	4.2.2. Basic research leading to new scientific discovery
	4.2.3. Research aimed at developing new technologies
	4.2.4. Imagining utility of new science and technology
4.3. VISIONING — CONCEIVING AND DESIGNING SUSTAINABLE SYSTEMS	4.3.1. Identifying stakeholders need and wants
	4.3.2. Identifying and formulating objectives and goals
	4.3.3. Conceiving and architecting products and services around new technologies and identifying their impact
	4.3.5. Understanding the technical context and ecosystem of the product or service
4.4. DELIVERING ON THE VISION — IMPLEMENTING AND OPERATING	4.4.1. Designing and optimizing sustainable and safe implementation and operations
	4.4.4. Implementation and operations management
4.5. DELIVERING ON THE VISION — ENTREPRENEURSHIP AND ENTERPRISE	4.5.7. Managing intellectual property and respecting the legal process

5. Assignments and Grading

In-person Attendance Requirement 100

Assignment Type	Assignment Summary	% of Final Course Grade
Report	Students report directly to their research advisors and submit related assignments: Thesis Proposal, Status Report, Thesis Draft, Final Manuscript	100

6. Assessment Criteria

Select Assignment 1 Type

Report

Input Sample of Assignment 1 or Share a Link to Assignment 1

for more information check Canvas page of the course.

Assessment Criteria for Assignment 1

for assessment criteria check Canvas page of the course.

Select Assignment 2 Type

Other

Input Sample of Assignment 2 or Share a Link to Assignment 2

for more information related to Thesis Proposal, Status Report, MSc Thesis Draft, MSc Thesis Manuscript check Canvas page of the course.

Assessment Criteria for Assignment 2

for assessment criteria related to Thesis Proposal, Status Report, MSc Thesis Draft, MSc Thesis Manuscript check Canvas page of the course.

7. Textbooks and Internet Resources

You can request at most two required textbooks. Additionaly, you can suggest up to nine recommended textbooks.

Required Textbooks	ISBN-13 (or ISBN-10)
State Final Attestation Policy: https://lms.skoltech.ru/courses/2072/files/folder/2.%20MSc/Research/MSc%20Thesis%20Project?preview=28878	
anything recommended by the supervisor	

8. Facilities

9. Additional Notes

Is this syllabus complete?

Yes, the syllabus is a final draft waiting for approval by Education Department

The proposed course 1) has explicit academic content and requirements for receiving credits, 2) is in alignment with the program's learning outcomes, 3) adheres to policies and Skoltech regulations.

Lead Instructor confirms

Syllabus status

Approved by the Education Department